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ABSTRACT

This annual report provides an overview of special education students and services in North Dakota and describes the programs, funding, and special projects for the 2000-2001 school year made available to special education units through Part B of the Individuals with Disabilities Education Act and state special education funds. A state summary, and descriptions of individual units, private schools, and state-operated programs are detailed in this report. The report finds that in the 2000-2001 school year, 14,014 students with disabilities ages 0-21 received special education in North Dakota. Of the total number of students with disabilities, 13,615 were served in public schools and 399 students were served in state-operated programs. This compares to 13,934 students served during the 1999-00 school year. The report represents continuing progress toward the following goals: (1) coordinating comprehensive, collaborative planning which enhances educational opportunities and services for all; (2) securing the human and financial resources to support a comprehensive system of educational opportunities; (3) providing technical assistance, consultation, and other services that empower educational service providers; and (4) fostering quality education. The report closes with a description of activities funded by federal grants for improving programs for children with disabilities in North Dakota. (CR)

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Special Education Annual Report 2000-2001

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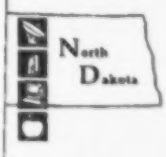

North Dakota
Department of Public Instruction
Dr. Wayne G. Sanstead, State Superintendent
600 E Blvd Ave., Dept. 201
Bismarck, ND 58505-0440

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DEPARTMENT OF PUBLIC INSTRUCTION
DR. WAYNE G. SANSTEAD
STATE SUPERINTENDENT
STATE CAPITOL, DEPT 201
BISMARCK, NORTH DAKOTA 58505-0440

SPECIAL EDUCATION ANNUAL REPORT

2000-2001

SPECIAL EDUCATION
G. David Massey, Division Director
Robert Rutten, Director
Jeanette Kolberg, Assistant Director
Lori Anderson, Administrative Assistant
Marilyn Brucker, Regional Coordinator
Gail Burkett, Regional Coordinator
Valerie Fischer, Regional Coordinator
Jean Foltz, Administrative Secretary
Ralph Messmer, Administrator of Federal Education Grant Programs
Cheryl Moch, Administrative Secretary
Jean Newborg, Regional Coordinator
Addy Schmaltz, Account/Budget Specialist
Colleen Schneider, Administrative Secretary
Nancy Skorheim, Regional Coordinator
Michelle Souther, Administrative Assistant
Doreen Strode, Regional Coordinator

ND EARLY CHILDHOOD TRACKING SYSTEM (NDECTS) PROJECT
Dr. David Larson, Project Director
Pauline Bjornson, Regional Coordinator
Debra Bingeman, Regional Coordinator
Patty Kalibabky, Regional Coordinator
Patricia Mattern, Administrative Secretary
Sharee Monilaws, Administrative Secretary
Susan Pederson, Regional Coordinator

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It is the policy of the Department of Public Instruction that no person, shall, on the basis of race, sex, color, national origin, religion, age or handicapping condition, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal assistance. Equal opportunity is a priority of the North Dakota Department of Public Instruction.

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FOREWORD

The Special Education staff is pleased to present this annual report to the Superintendent of Public Instruction and the citizens of North Dakota.

The major portion of this report describes the numbers, programs, funding, and special projects for the 2000-01 school year. Funding was provided to special education units through Part B of the Individuals with Disabilities Education Act (PL 105-17) and state special education funds. A state summary, individual unit, private schools and state-operated programs are detailed in this report.

In the 2000-01 school year, 14,014 students with disabilities ages 0-21 received special education in North Dakota. Of the total number of students with disabilities, 13,615 were served in public schools and 399 students were served in state operated programs (state schools and infant development programs). This compares to 13,934 students with disabilities ages 0-21 served during the 1999-00 school year. Of the 1999-00 total students with disabilities, 13,572 were served in public schools and 362 students were served in state operated programs.

This report represents continuing progress toward the special education's role in meeting the goals of the department. They include:

Goal 1: To coordinate comprehensive, systemic, collaborative planning which enhances educational opportunities and services for all.

Goal 2: To secure the human and financial resources to support a comprehensive system of educational opportunities.

Goal 3: To provide technical assistance, consultation, and other services that empower educational service providers.

Goal 4: To foster quality education through the meaningful implementation of statutes, regulations, policies, and procedures.

Continuing to work towards the achievement of the above goals remains a priority of the Department of Public Instruction.

Through the Special Education Annual Report, the Office of Special Education extends its thanks to all professionals, legislators, and parents who have made it possible to maintain our common commitment to serve children with disabilities in North Dakota.

Robert C. Rutten
Director of Special Education
Department of Public Instruction
8/01

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Note:

- *The "Total Unit ADM (PK-12)" includes Kindergarten students. These students are calculated and counted at one-half the regular ADM rate of 180 days/year.*
- NCD = Non-Categorical Delay. This notation on the "Preschool" category line refers to preschool children found to be eligible under the non-categorical delay option. This option is available only for children with disabilities age 3 through the end of the school year in which the child turns 6. NDDPI eligibility criteria must be used. Refer to the Early Childhood Special Education Guidelines.

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
SUMMARY OF ALL SPECIAL EDUCATION UNITS	
Districts/Counties Included	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
	116,165	107,635.86	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)	4	8	16	6
Youth Correctional Center			52	8
In-State/Out-of-Unit at State Hospital (ED)		8	31	1
In-State/Out-of-Unit at Other Public Schools	13	80	164	31
The Anne Carlsen School	5	13	19	11
Dakota Center			53	1
Prairie Learning Center			28	2
Out-of-State (Public/Private)		10	24	3

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	295	1,404,945
School Placed in Private Facility or Out-of-State	27	192,492
School Placed In-State, Outside Special Ed. Unit	6	40,786
Agency Placed	361	3,376,998
Within Unit, Out-of-District	23	57,522

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	206.91	11	602	818	284	4	37	46	8	14	398	629	205
Hearing Impairment	19.88	14	62	61	10	7	5	5		12	43	43	6
Deaf			4	5	1					2	3	2	
Speech/Language	245.63	1,341	4,974	2,239	295	531	694	70	2	861	2,691	654	45
Visually Impairment	13.35	16	75	51	19	8	14	3		5	23	29	3
Emotionally Disturbed	91.45	11	506	932	124	5	119	180	10	2	308	675	52
Orthopedic Impairment	1.10	5	51	28	10	11	2	3		32	72	46	8
Other Health Impairment	6.99	11	189	273	43	19	77	53	3	21	269	325	25
Specific Learning Disabilities	339.74	15	2,767	4,407	701	2	520	327	31	1	1,937	3,338	344
Autism	5.04	2	34	12	2	7	7	6		17	71	38	9
Traumatic Brain Injury	0.55		3	15	1	4	1	3		5	5	18	7
Deaf/Blind			2	2							2		
Preschool Hcp Svcs/NCD Counts	70.95	750	222	2		179	37			271	49		
Occupational Therapy	31.47	332	918	329	46	3							
Physical Therapy	19.56	206	273	140	40								
Psychological Services/Testing	35.15	44	716	660	110								
Adaptive Physical Education	4.72		52	88	58								
Audiology	2.32	22	64	64	8								
Social Work	48.55	19	230	364	77								
Vocational Special Needs	6.17		2	303	215								
Interpreter	7.00		5	5									
Program Coordinator	30.60												
Director of Special Education	26.55												
Tutors-in-Training	36.03												
Paraeducators	1,185.86												
TOTALS	2,435.56	2,799	11,751	10,798	2,044	780	1,513	696	54	1,243	5,871	5,797	704
GROUPED TOTALS		27,392				3,043				13,615			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	17,451,737	5,416,337	228,865	23,296,937
		* Medicaid Match 316,232	Gifted/Talented 199,998	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	9,063,952	663,753	280,464	10,008,169

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
SUMMARY OF STATE-OPERATED & PRIVATE SCHOOLS	
Districts/Counties Included	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
	591		June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	227	355,056
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	2.42	1	14	31	9	1	1	5					
Hearing Impairment			8	15	2						2		
Deaf	11.50				1					4	6	16	5
Speech/Language	3.18	2	14	15	6		1						
Visually Impairment													
Emotionally Disturbed	6.73		7	86	15		4	55	5				
Orthopedic Impairment	0.50		1	2	1								
Other Health Impairment	1.39		6	13	3			14					
Specific Learning Disabilities	4.72		1	47	9			31	7				
Autism	1.60		1	7	5								
Traumatic Brain Injury													
Deaf/Blind			1									1	1
Preschool Hcp Svcs/NCD Counts	1.50	1	1			1							
Occupational Therapy	2.72	2	28	63	21								
Physical Therapy	2.73	2	12	10	7								
Psychological Services/Testing	2.00	2	28	82	28								
Adaptive Physical Education	1.00	2	14	15	12								
Audiology	0.34												
Social Work	6.00	2	28	89	23								
Vocational Special Needs				12	14								
Interpreter	4.00												
Program Coordinator	3.02												
Director of Special Education	2.00												
Tutors-in-Training	0.46		42	87	26								
Paraeducators	16.00												
TOTALS	73.81	14	206	574	182	2	6	105	12	4	8	17	6
GROUPED TOTALS		976				125				35			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM		355,056		355,056
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

BISMARCK	**400 EAST AVENUE E, BISMARCK ND 58501**
Districts/Counties Included	
BISMARCK SCHOOL DISTRICT	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MIKE AHMANN	**12,113**	**10,243.07**	**June 30, 2001**

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)		1	1	1
Youth Correctional Center			7	4
In-State/Out-of-Unit at State Hospital (ED)			2	1
In-State/Out-of-Unit at Other Public Schools		4	13	1
The Anne Carlsen School			3	1
Dakota Center			2	
Prairie Learning Center			6	1
Out-of-State (Public/Private)			4	2

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	10	53,005
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	34	264,023
Within Unit, Out-of-District		

CATEGORY	(FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	21.00	3	73	87	36	1	5	5	1	1	47	63	20
Hearing Impairment	4.00	6	11	15	4	5	1	1		5	6	10	2
Deaf		0	0	1	1								
Speech/Language	22.00	113	467	167	17	41	100	15		52	232	58	1
Visually Impairment	4.00	4	9	7	3	1				2	2	3	
Emotionally Disturbed	8.00	0	31	64	6		11	20	1		19	47	6
Orthopedic Impairment		2	6	7	4	3		1		5	14	5	2
Other Health Impairment		3	17	13	4	2	10	4	1	1	22	25	5
Specific Learning Disabilities	27.00	11	253	375	39		58	38	4		187	269	20
Autism		0	3	4	0						5	6	
Traumatic Brain Injury		0	0	4	0	1		1		1		1	1
Deaf/Blind		0	1	0	0								
Preschool Hcp Svcs/NCD Counts	8.00	64	16	0	0	27	3			52	1		
Occupational Therapy	4.00	28	69	29	10								
Physical Therapy	1.00	20	23	15	8								
Psychological Services/Testing	5.00	19	33	11	0								
Adaptive Physical Education	1.00	0	21	21	13								
Audiology		6	10	12	2								
Social Work	7.00	11	29	44	7								
Vocational Special Needs		0	0	4	8								
Interpreter		0	0	1	0								
Program Coordinator	3.00												
Director of Special Education	1.00												
Tutors-in-Training	1.00												
Paraeducators	165.00												
TOTALS	282.00	290	1,072	881	162	81	188	85	7	119	535	487	57
GROUPED TOTALS		2,405				361				1,198			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	1,662,361	345,544		2,067,733
		* Medicaid Match 42,369	Gifted/Talented 59,828	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	676,581	43,131	27,798	747,510

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

BUFFALO VALLEY	PO BOX 1896, JAMESTOWN ND 58402-1896		
Districts/Counties Included: STUTSMAN COUNTY AND WIMBLEDON SCHOOL DISTRICT			
Director of Special Education: MARK EHRMANTRAUT	Total Unit Enrollment: 3,540	Total Unit ADM (PK-12): 3,307.43	Date of Fiscal Information: June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			2	
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools		1	4	3
The Anne Carlsen School	1	2	3	1
Dakota Center			1	
Prairie Learning Center				
Out-of-State (Public/Private)		1		

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	16	341,501
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	8.00	0	19	33	11		2	1			14	26	12
Hearing Impairment	1.00	1	5	5	1		1			1	3	4	
Deaf		0	0	1	0								
Speech/Language	8.00	48	161	109	18	29	13			26	66	13	1
Visually Impairment		1	0	0	0						1	1	
Emotionally Disturbed	3.00	0	31	50	3		3				18	40	2
Orthopedic Impairment		2	0	0	0	2				1	2	6	
Other Health Impairment		1	0	0	0	2		1		2	2	1	
Specific Learning Disabilities	9.00	2	145	183	17	1	17	1			121	160	13
Autism		0	0	0	0						3		2
Traumatic Brain Injury		0	0	2	0							1	
Deaf/Blind		0	0	1	0								
Preschool Hcp Svcs/NCD Counts		21	6	0	0	3				6			
Occupational Therapy	1.00	16	46	25	0								
Physical Therapy	1.00	9	3	9	0								
Psychological Services/Testing	1.00	0	13	7	0								
Adaptive Physical Education		0	0	0	0								
Audiology		0	0	0	0								
Social Work	1.00	0	5	4	0								
Vocational Special Needs	1.00	0	0	19	11								
Interpreter		0	0	0	0								
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training	3.00												
Paraeducators	37.50												
TOTALS	76.50	101	434	448	61	37	36	3		36	230	252	30
GROUPED TOTALS		1,044				76				548			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	535,398	374,345		915,433
* included in ADM		* Medicaid Match	Gifted/Talented	
			5,690	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	333,044	15,513	36,350	384,907

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

BURLEIGH COUNTY	4007 STATE ST SUITE 101, BISMARCK ND 58501-0689
Districts/Counties Included	
BURLEIGH COUNTY (EXCEPT FOR BISMARCK SCHOOL DISTRICT)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
SHIRLEY BRANNING	290	292.43	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	4	12	3
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	4,333
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation		0	2	4							2	2	1
Hearing Impairment		0	0	0									
Deaf		0	0	0									
Speech/Language	2.00	2	17	12		1	1			1	14	4	1
Visually-Impairment		0	0	0									
Emotionally Disturbed		0	0	1								1	
Orthopedic Impairment		0	1	0		1					1		1
Other Health Impairment		0	1	0							1	1	
Specific Learning Disabilities	1.00	0	2	8			1	1			3	15	
Autism		0	0	0									
Traumatic Brain Injury		0	0	1								1	
Deaf/Blind		0	0	0									
Preschool Hcp Svcs/NCD Counts		0	0	0									
Occupational Therapy		1	0	4									
Physical Therapy		0	1	3									
Psychological Services/Testing		0	0	0									
Adaptive Physical Education		0	0	0									
Audiology		0	0	0									
Social Work		0	0	0									
Vocational Special Needs		0	0	0									
Interpreter		0	0	0									
Program Coordinator													
Director of Special Education	0.20												
Tutors-in-Training													
Paraeducators													
TOTALS	3.20	3	24	33		2	2	1		1	21	24	3
GROUPED TOTALS		60				5				49			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	47,549	5,366		52,915
* included in ADM		* Medicaid Match	Gifted/Talented	
		1,724		

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	39,043	1,739	5,040	45,822

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

DICKEY/LAMOURE	PO BOX 655, LAMOURE ND 58458

Districts/Counties Included

DICKEY AND LAMOURE COUNTIES

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
RHODA YOUNG	1,503	1,486.53	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools	1		2	1
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	2.44	1	7	8	2		1	1			4	8	1
Hearing Impairment	1.00		3	1							2	1	
Deaf													
Speech/Language	3.00	18	80	26	2	7	12			23	52	7	1
Visually Impairment			1										
Emotionally Disturbed	0.60		3	15	1		1	6			1	10	
Orthopedic Impairment										1			
Other Health Impairment	1.21		2	12	2		1	1			2	5	2
Specific Learning Disabilities	4.85		24	44	12		1	6	2		11	30	6
Autism											1		
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	7	2			1				1			
Occupational Therapy	0.20	1	13	2									
Physical Therapy													
Psychological Services/Testing	0.10		14	10									
Adaptive Physical Education													
Audiology			2	1									
Social Work			1	1	1								
Vocational Special Needs				2	1								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	6.25												
TOTALS	21.15	27	152	122	21	8	16	14	2	25	73	61	10
GROUPED TOTALS		322				40				169			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	241,710	* Medicaid Match	Gifted/Talented	241,710

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	92,845	7,844	2,250	102,939

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

DICKINSON	PO BOX 1057, DICKINSON ND 58602-1057		
Districts/Counties Included			
DICKINSON SCHOOL DISTRICT			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
JILL SKARVOLD	3,720	2,880.97	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			2	1
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools			7	1
The Anne Carlsen School	2			
Dakota Center			2	
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	15	51,870
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	15	152,701
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	7.00		13	28	23					1	12	16	15
Hearing Impairment	2.00		3	2			1				2	2	
Deaf				1									
Speech/Language	8.00	34	112	59	18	11	7			19	58	19	2
Visually Impairment	0.80	1	20	7	2		1				2		
Emotionally Disturbed	1.00		7	22	3		2	3			5	15	2
Orthopedic Impairment			1							1	2		1
Other Health Impairment		1	14	9	2	1	5		1	1	19	20	3
Specific Learning Disabilities	8.00		52	95	24		8	4			39	73	10
Autism			2							1	2	3	
Traumatic Brain Injury										1			1
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.00	15	1			2				9			
Occupational Therapy	0.30	16	38	14	6								
Physical Therapy	0.30	16	18	7	3								
Psychological Services/Testing	1.00	1	2	3									
Adaptive Physical Education	0.30		10	1									
Audiology	0.20		3	3									
Social Work	0.75			3									
Vocational Special Needs													
Interpreter	1.00			1									
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	43.00												
TOTALS	78.65	84	296	255	81	14	24	7	1	33	141	148	34
GROUPED TOTALS		716				46				356			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	468,391	220,664		694,745
		* Medicaid Match 10,209	Gifted/Talented 5,690	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	257,255	18,591		275,846

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

DIVIDE COUNTY	PO BOX G, CROSBY ND 58730-0662

Districts/Counties Included

DIVIDE COUNTY

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
RODNEY GILLUND	333	346.07	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			1	
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	3	15,132
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	0.50		1	1							2		
Hearing Impairment													
Deaf													
Speech/Language	0.70	2	12	3		1	2			1	7	1	
Visually Impairment													
Emotionally Disturbed													
Orthopedic Impairment													
Other Health Impairment													
Specific Learning Disabilities	0.80		3	4	2		1				2	6	1
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts		2											
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing			3	4	2								
Adaptive Physical Education													
Audiology			2										
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	0.40												
TOTALS	3.40	4	21	12	4	1	3			1	11	7	1
GROUPED TOTALS		41				4				20			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	56,271	15,132		71,403
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	12,759			12,759

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

EAST CENTRAL	16 SOUTH 8TH STREET, NEW ROCKFORD ND 58356		
Districts/Counties Included			
CARRINGTON, KENSAL, NEW ROCKFORD, OBERON AND SHEYENNE SCHOOL DISTRICTS			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
JOAN MILLER	1,372	1,395.22	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)	1			
Youth Correctional Center			2	1
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools	1		1	1
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	1	1,578
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	3	35,237
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	1.25		3	7	3			1			3	5	2
Hearing Impairment			1								1		
Deaf													
Speech/Language	2.80	15	62	22	1	6	8	1		17	22	3	
Visually Impairment			2	1			1						
Emotionally Disturbed	0.10		1	3	1		1	1				3	
Orthopedic Impairment													
Other Health Impairment			6	3			1				4	5	1
Specific Learning Disabilities	4.54		38	52	2		8	4			31	38	1
Autism												2	
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.80	9	4								1		
Occupational Therapy	0.50	6	16	3	1								
Physical Therapy				1									
Psychological Services/Testing	0.15												
Adaptive Physical Education				1									
Audiology			1										
Social Work	0.60		3	2	1								
Vocational Special Needs				1									
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	6.15												
TOTALS	17.89	30	137	96	9	6	19	7		17	62	56	4
GROUPED TOTALS		272				32				139			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	226,712	44,985		271,697
		* Medicaid Match 2,099	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	109,033	10,008	5,670	124,711

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

EMMONS COUNTY	PO BOX 970, LINTON ND 58552-0970
Districts/Counties Included	
BAKKER, HAZELTON-MOFFIT, LINTON, STRASBURG AND UNION SCHOOL DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
JANELLE FERDERER	784	797.48	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	0.40			3	2						1	3	2
Hearing Impairment													
Deaf													
Speech/Language	1.80	8	34	8	3	5	3			3	24	2	
Visually Impairment													
Emotionally Disturbed													
Orthopedic Impairment			1								1		
Other Health Impairment											1		
Specific Learning Disabilities	4.00		22	25	11		1	1	1		20	27	7
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.10	2				2							
Occupational Therapy	0.10	2	3	2									
Physical Therapy		2	1										
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	0.50												
Tutors-in-Training													
Paraeducators	5.70												
TOTALS	12.60	14	61	38	16	7	4	1	1	3	47	32	9
GROUPED TOTALS		129				13				91			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	129,670	* Medicaid Match	Gifted/Talented	129,670

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	75,411	4,718		80,129

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

FARGO	415 4TH ST N, FARGO ND 58102-4514
Districts/Counties Included	
FARGO SCHOOL DISTRICT	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
JAMES TRONSGARD	12,757	11,162.10	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (Mar Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			3	
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools	1	15	15	2
The Anne Carlsen School		1	2	1
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)		4	7	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	80	431,278
School Placed in Private Facility or Out-of-State	1	18,661
School Placed In-State, Outside Special Ed. Unit	1	2,113
Agency Placed	61	309,815
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	23.50		96	96	26		3	9	1		43	73	20
Hearing Impairment	4.00	2	7	5	1					2	2	1	
Deaf			3							1	2		
Speech/Language	25.20	125	449	182	21	26	68	6	1	38	214	45	5
Visually Impairment	2.70	2	8	11	1	1		1		1	3	8	1
Emotionally Disturbed	20.50		112	183	24		22	28	3		76	123	9
Orthopedic Impairment			8	2						4	8	5	
Other Health Impairment			16	17	2	4	7	3		5	37	29	1
Specific Learning Disabilities	24.50		290	356	44		54	28	2		179	254	30
Autism		2	4	3	1	5		1		7	7	6	3
Traumatic Brain Injury				1		1		1		1	1	1	
Deaf/Blind											1		
Preschool Hcp Svcs/NCD Counts	6.90	112	31			38	5			50	6		
Occupational Therapy	6.92	68	163	47	2								
Physical Therapy	5.03	50	56	13	3								
Psychological Services/Testing	4.00	1	99	65	13								
Adaptive Physical Education													
Audiology	0.50												
Social Work	7.00		1	30	1								
Vocational Special Needs	2.00			142	81								
Interpreter	4.00		4	1									
Program Coordinator	4.00												
Director of Special Education	0.80												
Tutors-in-Training	2.50												
Paraeducators	114.65												
TOTALS	258.70	362	1,347	1,154	220	75	159	77	7	109	579	545	69
GROUPED TOTALS		3,083				318				1,302			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	1,814,957	801,277	(17,735)	2,640,420
* included in ADM		* Medicaid Match	Gifted/Talented	
		15,689	41,921	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	923,916	51,898	53,892	1,029,706

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

FORT TOTTEN	PO BOX 239, FORT TOTTEN ND 58335
Districts/Counties Included	
FORT TOTTEN PUBLIC SCHOOL	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
DONNA JETTY	572	184.95	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			3	
In-State/Out-of-Unit at State Hospital (ED)		1	3	
In-State/Out-of-Unit at Other Public Schools		2	1	2
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center			4	
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	11	143,707
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	1.75			6	3			2	1			7	4
Hearing Impairment													
Deaf													
Speech/Language	0.80	8	2	4	1	2	1			3			
Visually Impairment													
Emotionally Disturbed				7	3			7	2			8	2
Orthopedic Impairment		1				1	1	1			2		
Other Health Impairment		1											
Specific Learning Disabilities			1	13	9			6			1	9	3
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.25					1				3			
Occupational Therapy		3											
Physical Therapy		2											
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work	1.00			6									
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	0.25												
Tutors-in-Training	1.25												
Paraeducators	2.00												
TOTALS	7.30	15	3	36	16	4	2	16	3	6	3	24	9
GROUPED TOTALS		70				25				42			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	30,073	143,707		173,780
		* Medicaid Match 997	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	499	6,619		7,118

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

GRAND FORKS	**308 DEMERS AVE, GRAND FORKS ND 58201**
Districts/Counties Included	
GRAND FORKS AND THOMPSON SCHOOL DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
LINDA JENKINS	**9,423**	**8,671.60**	**June 30, 2001**

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)		1	1	
Youth Correctional Center			10	
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools		2	12	1
The Anne Carlsen School		1	1	
Dakota Center			4	
Prairie Learning Center			4	
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	63	295,421
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	34	245,670
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	18.26	2	53	55	18	1	5	2		2	34	46	14
Hearing Impairment	1.00	1	4	1		1	1			1	4	1	
Deaf													
Speech/Language	20.90	136	368	154	9	48	32	4		87	210	44	1
Visually Impairment	1.10	4	4		1	2	1				1		
Emotionally Disturbed	17.59	1	85	135	8		20	24			49	93	4
Orthopedic Impairment						2				4	4	2	
Other Health Impairment			2	4			3	1		1	19	11	1
Specific Learning Disabilities	28.50		291	353	15		63	13	2		200	237	6
Autism				1						4	6	3	
Traumatic Brain Injury						1				2	1	4	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	5.85	52	1			9	12			19	9		
Occupational Therapy	3.00	16	55	11	1								
Physical Therapy	1.00	13	7	5									
Psychological Services/Testing	4.00	5	163	111	3								
Adaptive Physical Education	0.50		1	11	2								
Audiology	1.00		5	2	1								
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	3.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	118.00												
TOTALS	224.70	230	1,039	843	58	64	137	44	2	120	537	441	26
GROUPED TOTALS		2,170				247				1,124			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	1,408,011	555,401		1,979,078
		*Medicaid Match 26,964	Gifted/Talented 15,666	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	1,087,768	66,222		1,153,990

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

GRIGGS/STEELE/TRAILL	PO BOX 308, PORTLAND ND 58274-0308
Districts/Counties Included: GRIGGS, STEELE AND TRAILL COUNTIES	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MARY STAMMEN	2,834	2,839.53	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	3	3	2	
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	8	8,872
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	2	40,017
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	3.44		9	15	6		2	1			7	20	6
Hearing Impairment			1	2							1	2	
Deaf													
Speech/Language	5.60	22	59	30	6	6	3			12	29	8	1
Visually Impairment													
Emotionally Disturbed	1.52		14	18	2		5	2			11	13	
Orthopedic Impairment				2	1						1	5	
Other Health Impairment			17	12	2	1	5	3			10	13	2
Specific Learning Disabilities	7.04		64	87	18		14	5	1		35	67	6
Autism			1							1	1		
Traumatic Brain Injury				1	1								1
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	12	2			3				6	1		
Occupational Therapy	1.00	10	16	12	2								
Physical Therapy	0.60	8	7	10	5								
Psychological Services/Testing													
Adaptive Physical Education					1								
Audiology			1	1									
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	0.80												
Director of Special Education	1.00												
Tutors-in-Training	2.60												
Paraeducators	18.27												
TOTALS	42.87	52	191	190	44	10	29	11	1	19	96	128	16
GROUPED TOTALS		477				51				259			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	461,614	53,523		515,137
		* Medicaid Match: 1,400	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	129,983	7,960	5,838	143,781

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

LAKE REGION	406 4TH AVE, DEVILS LAKE ND 58301-2418		
Districts/Counties Included: CAVALIER, RAMSEY AND NELSON COUNTIES			
Director of Special Education: CONNIE HOVENDICK	Total Unit Enrollment: 5,106	Total Unit ADM (PK-12): 4,802.78	Date of Fiscal Information: June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)		3	5	2
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)		2	4	
In-State/Out-of-Unit at Other Public Schools		6	5	
The Anne Carlsen School				1
Dakota Center				
Prairie Learning Center			2	
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	4	14,383
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	15	147,206
Within Unit, Out-of-District	10	6,480

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	6.90		24	53	15	1	1	3		1	17	39	10
Hearing Impairment	0.40	1	4	4							3	2	
Deaf													
Speech/Language	9.80	55	216	95	6	24	27	1		43	109	15	1
Visually Impairment	0.10			1	1							2	
Emotionally Disturbed	4.00		7	46	9		2	16			7	33	6
Orthopedic Impairment			1							1		2	
Other Health Impairment			3	4	1		1	3			4	4	
Specific Learning Disabilities	20.00		151	262	30		30	29	1		128	195	6
Autism			1							1	1	1	1
Traumatic Brain Injury				1				1				2	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.50	29	11			6	7			8	2		
Occupational Therapy	1.00	4	8	2									
Physical Therapy	0.88	5	8	2									
Psychological Services/Testing	1.00			2									
Adaptive Physical Education			2	9	2								
Audiology			4	2									
Social Work	7.90		27	70	18								
Vocational Special Needs				43	16								
Interpreter													
Program Coordinator	3.00												
Director of Special Education	1.00												
Tutors-in-Training	5.60												
Paraeducators	46.69												
TOTALS	110.77	94	467	596	98	31	68	53	1	54	271	295	24
GROUPED TOTALS		1,255				153				644			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	777,829	172,563	88,817	1,051,466
		* Medicaid Match: 16,810	Gifted/Talented: 12,257	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	426,939	34,775	12,300	474,014

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

LONETREE	210 NORTH STREET E, HARVEY ND 58341-1027		
Districts/Counties Included			
SHERIDAN & WELLS COUNTIES, TURTLE LAKE/MERCER, ANAMOOSE, DRAKE & RUGBY SCH DISTRICTS			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
RON VETTER	2,588	2,569.58	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				1
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools			2	1
The Anne Carlsen School		1	1	1
Dakota Center				
Prairie Learning Center			1	
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	3	16,317
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit	1	17,169
Agency Placed	10	139,794
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	5.20		10	6	4						7	8	1
Hearing Impairment			1		1							2	1
Deaf													
Speech/Language	5.20	24	113	39	9	9	15	3		13	69	21	2
Visually Impairment			1								1		
Emotionally Disturbed		1	1	2	2		1	4	1		1	6	2
Orthopedic Impairment				1							4	1	
Other Health Impairment			2	1	1					1	9	9	1
Specific Learning Disabilities	11.00		59	92	31		14	2	1		32	83	10
Autism			1								4	1	
Traumatic Brain Injury													2
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00					4	1			8	1		
Occupational Therapy	0.80		2										
Physical Therapy	0.80		1										
Psychological Services/Testing	1.00		1	1									
Adaptive Physical Education	1.00												
Audiology													
Social Work	2.00	2	27	32	11								
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	1.00												
Paraeducators	23.00												
TOTALS	53.00	27	219	174	59	13	31	9	2	22	128	131	19
GROUPED TOTALS		479				55				300			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	418,324	182,506	9,814	616,379
		* Medicaid Match 21,689	Gifted/Talented 5,735	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	224,016	17,960	7,875	249,851

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

MORTON/SIOUX	309 COLLINS AVE, MANDAN ND 58554-3000		
Districts/Counties Included			
MORTON AND SIOUX COUNTIES			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
TRACY KLEIN	5,231	4,856.62	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)	1		1	
Youth Correctional Center			5	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	14	11	3
The Anne Carlsen School			1	1
Dakota Center			2	
Prairie Learning Center			1	
Out-of-State (Public/Private)		2	2	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	23	131,792
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	15	66,889
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	13.00		26	36	18		3	4	2		25	30	14
Hearing Impairment	0.08	1		5	1						1	2	
Deaf													
Speech/Language	11.36	115	328	184	23	65	33	9	1	94	191	67	7
Visually Impairment	0.25	1	5	6	3							2	
Emotionally Disturbed	2.50		13	32	4		2	3	1		8	22	1
Orthopedic Impairment			2	1			1			2	4	1	
Other Health Impairment			1	1	2	1	3	2		1		3	
Specific Learning Disabilities	14.10		98	187	43		24	33	3		75	135	25
Autism			2	1						1	3	1	
Traumatic Brain Injury				1									
Deaf/Blind				1									
Preschool Hcp Svcs/NCD Counts	7.00	66	25	1		2	1			14	2		
Occupational Therapy	1.50	34	78	20	6								
Physical Therapy	1.00	9	26	11	6								
Psychological Services/Testing	2.00	1	91	144	33								
Adaptive Physical Education	0.17			2	12								
Audiology	0.50	2	2	6	3								
Social Work	2.00			3	1								
Vocational Special Needs	1.17			4	12								
Interpreter													
Program Coordinator	3.00												
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	85.35												
TOTALS	147.98	229	697	646	167	68	67	51	7	112	309	263	47
GROUPED TOTALS		1,739				193				731			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	782,742	212,152		994,894
		* Medicaid Match 41,860	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	515,056	73,176	1,280	589,512

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

NORTHERN PLAINS	PO BOX 1059, STANLEY ND 58784-1059
Districts/Counties Included: BOWBELLS, BURKE CENTRAL, POWERS LAKE AND STANLEY SCHOOL DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
KEITH GUSTAFSON	784	777.49	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (Mar. Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			1	
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	1	1,094
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	0.36			3	1						1	2	1
Hearing Impairment													
Deaf													
Speech/Language	1.75	6	41	33	7	3	9			6	30	9	3
Visually Impairment	0.30		1				1			2			
Emotionally Disturbed	0.18		1	1	1						1	1	1
Orthopedic Impairment													
Other Health Impairment	0.77			4	1			1				5	
Specific Learning Disabilities	2.88	1	20	43	9			1	1		15	35	5
Autism	0.08											1	
Traumatic Brain Injury	0.17			1								1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts		4									1		
Occupational Therapy	0.20	1	2	3									
Physical Therapy	0.05												
Psychological Services/Testing			1	1	2								
Adaptive Physical Education													
Audiology	0.05		1	1									
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	0.50												
Director of Special Education	0.20												
Tutors-in-Training	0.53												
Paraeducators	8.63												
TOTALS	16.65	12	67	90	21	3	10	2	1	8	48	54	10
GROUPED TOTALS		190				16				120			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	126,420	1,094		127,514
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	70,664			70,664

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

OLIVER/MERCER	PO BOX E, HAZEN ND 58545-0400
Districts/Counties Included: OLIVER AND MERCER COUNTIES	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
BARRY CHATHAMS	2,332	2,398.69	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			1	1
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center			1	
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	9	46,002
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	4	13,903
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	6.50		16	28	4		1			1	13	20	
Hearing Impairment	0.50		3	1							1	1	
Deaf													
Speech/Language	4.00	17	67	23		8	9			9	31	7	
Visually Impairment		2	4	1							2	1	
Emotionally Disturbed			1	1			1				3	3	
Orthopedic Impairment						1						3	
Other Health Impairment				2		2	2	4		2	8	11	1
Specific Learning Disabilities	8.00		55	137	30	1	14	6	3	1	36	109	12
Autism													
Traumatic Brain Injury				1								1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	1					1			1			
Occupational Therapy		10	29	11									
Physical Therapy		4	5	5									
Psychological Services/Testing	1.00	3	4	1	1								
Adaptive Physical Education			2	3									
Audiology													
Social Work	1.00			1									
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	19.00												
TOTALS	42.00	37	186	215	35	12	28	10	3	14	94	156	13
GROUPED TOTALS		473				53				277			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	388,100	59,905	3,979	451,984
		* Medicaid Match: 9,679	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	197,190	9,050	27,500	233,740

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

PEACE GARDEN	303 BRANDNER STREET, BOTTINEAU ND 58318-1199

Districts/Counties Included

BOTTINEAU, ROLETTE AND RENVILLE COUNTIES (EXCEPT GLENBURN SCHOOL DISTRICT)

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
KEITH GUSTAFSON	3,086	3,214.74	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				2
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)			3	
In-State/Out-of-Unit at Other Public Schools		2	7	
The Anne Carlsen School		1		
Dakota Center			2	
Prairie Learning Center				
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	7	42,957
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	11	117,783
Within Unit, Out-of-District	2	9,625

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	3.00	1	21	23	2		3	2			15	24	2
Hearing Impairment			1								1		
Deaf													
Speech/Language	5.80	33	192	126	10	11	16	2		25	111	28	
Visually Impairment											1		
Emotionally Disturbed	1.00	1	18	18	6			1		1	2	18	
Orthopedic Impairment			2	1							2	2	
Other Health Impairment			2	8	3		2	1			14	11	2
Specific Learning Disabilities	9.50		75	195	47		7	7	1		54	164	19
Autism	1.50		3	1							4	2	
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.40	17	10			5	4			11	13		
Occupational Therapy	1.00	1	9	6									
Physical Therapy	1.00	4	21	10									
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	2.80												
Director of Special Education	1.00												
Tutors-in-Training	3.30												
Paraeducators	37.85												
TOTALS	69.15	57	354	388	68	16	32	13	1	37	217	249	23
GROUPED TOTALS		867				62				526			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	522,717	173,381		696,098
		* Medicaid Match 2,228	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	346,744	21,953	26,441	395,138

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

PEMBINA	BOX 238, CAVALIER ND 58220-0238		
Districts/Counties Included: PEMBINA COUNTY			
Director of Special Education: TOM CUMMINGS	Total Unit Enrollment: 1,754	Total Unit ADM (PK-12): 1,727.80	Date of Fiscal Information: June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools		1	5	1
The Anne Carlsen School		1		
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	5	26,050
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	3	19,081
Within Unit, Out-of-District	3	11,281

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	4.60	1	15	27	2		1	1		2	11	22	3
Hearing Impairment			1								1		
Deaf													
Speech/Language	4.32	18	74	55	3	9	9	1		13	36	8	
Visually Impairment					1								1
Emotionally Disturbed	1.40		7	17	4			2			4	12	1
Orthopedic Impairment			2	1	1					1	2	1	1
Other Health Impairment		1	1	4		1	2	3			6	5	
Specific Learning Disabilities	8.60		41	87	11		9	15			20	60	3
Autism			1								1	2	
Traumatic Brain Injury												1	
Deaf/Blind			1								1		
Preschool Hcp Svcs/NCD Counts	1.00	19	1										
Occupational Therapy	0.50	5	17	6	2								
Physical Therapy	0.60	5	7	6	1								
Psychological Services/Testing													
Adaptive Physical Education			6	9	3								
Audiology													
Social Work													
Vocational Special Needs					1								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	20.99												
TOTALS	43.01	49	174	212	29	10	21	22		16	82	111	9
GROUPED TOTALS		464				53				218			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	280,287	57,370		337,657
		* Medicaid Match: 8,466	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	151,885	10,290	5,354	167,529

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

RURAL CASS	415 4TH ST N, FARGO ND 58102-4514

Districts/Counties Included

CASS COUNTY (EXCEPT FARGO AND WEST FARGO SCHOOL DISTRICTS)

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
JAMES TRONSGARD	2,175	2,041.78	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		2	8	
The Anne Carlsen School				2
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	6	25,450
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	5	70,145
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	4.00		21	18	1	1	2	1			7	10	3
Hearing Impairment	0.70		2	1							1	1	
Deaf			1								1		
Speech/Language	5.00	22	120	62	1	7	26	1		19	61	16	
Visually Impairment													
Emotionally Disturbed	2.00	1	10	16		1	3				7	9	
Orthopedic Impairment			10	1								1	
Other Health Impairment				1								2	
Specific Learning Disabilities	7.00		36	85	9		6	5	1		25	65	6
Autism			2								4		
Traumatic Brain Injury												3	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	20	3			4				4	2		
Occupational Therapy	1.00	8	29	9									
Physical Therapy	0.30	4	2	4									
Psychological Services/Testing	0.80		4	7	1								
Adaptive Physical Education													
Audiology	0.01												
Social Work													
Vocational Special Needs				1									
Interpreter	1.00												
Program Coordinator	1.00												
Director of Special Education	0.20												
Tutors-in-Training													
Paraeducators	16.02												
TOTALS	40.03	55	240	205	12	13	37	7	1	23	108	107	9
GROUPED TOTALS		512				58				247			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	330,130	100,648		434,421
		*Medicaid Match 9,184	Gifted/Talented 3,643	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	158,091	9,082	8,000	175,173

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

SHEYENNE VALLEY	PO BOX 359, VALLEY CITY ND 58072-0359
Districts/Counties Included: BARNES COUNTY (EXCEPT FOR WIMBLEDON SCHOOL DISTRICT)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
JIM VERWEY	2,648	2,606.57	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		1	5	
The Anne Carlsen School		1	2	
Dakota Center			1	
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	10	25,632
School Placed in Private Facility or Out-of-State	2	50,316
School Placed In-State, Outside Special Ed. Unit	1	7,520
Agency Placed	4	49,181
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	6.00		23	41	15		5	3			19	27	11
Hearing Impairment	1.00		4	3							4	1	
Deaf													
Speech/Language	4.80	31	110	22	4		19			9	58	5	
Visually Impairment				4								4	
Emotionally Disturbed	1.02		11	11	3		1	1			6	11	1
Orthopedic Impairment			1							1	1	2	
Other Health Impairment		1	1	2							3	2	
Specific Learning Disabilities	8.98		86	101	16		15	10	1		74	86	9
Autism					1								
Traumatic Brain Injury													1
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	11	6			21				13	2		
Occupational Therapy	1.00	4	37	5	1								
Physical Therapy				1									
Psychological Services/Testing													
Adaptive Physical Education				1	7								
Audiology				1									
Social Work	1.00	1	21	27	14								
Vocational Special Needs				9	18								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	22.00												
TOTALS	47.80	48	300	228	79	21	40	14	1	23	167	138	22
GROUPED TOTALS		655				76				350			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	423,984	147,902	61,596	633,482
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	231,792	13,331		245,123

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

SOURIS VALLEY	215 2ND ST SE, MINOT ND 58701-3924
Districts/Counties Included	
WARD & MCLEAN COUNTIES & WILTON, GLENBURN, GRANVILLE, VELVA, PLAZA, PARSHALL AND NEW TOWN SCHOOL DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
RALPH CHARLEY	14,548	13,601.77	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)	1		2	
Youth Correctional Center			1	
In-State/Out-of-Unit at State Hospital (ED)		3	2	
In-State/Out-of-Unit at Other Public Schools		8	12	4
The Anne Carlsen School	2	2	3	1
Dakota Center			33	
Prairie Learning Center			1	1
Out-of-State (Public/Private)		2	4	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	13	82,397
School Placed in Private Facility or Out-of-State	22	94,822
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	47	506,079
Within Unit, Out-of-District	5	24,957

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	20.50		59	72	33					1	34	54	22
Hearing Impairment	2.00		4	10	1		1	2		1	7	7	1
Deaf				2						1		2	
Speech/Language	40.20	193	830	379	73	82	144	14		122	493	148	12
Visually Impairment	1.00		3	3	3		1	1			3	3	
Emotionally Disturbed	8.00	3	61	85	29	1	17	14	1		44	73	8
Orthopedic Impairment	1.00		5	6	3	1				7	10	5	2
Other Health Impairment	1.00		27	65	10		11	8		2	29	58	1
Specific Learning Disabilities	42.00		365	621	118		47	22	2		230	435	57
Autism			1				1				11	3	1
Traumatic Brain Injury											1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	13.00	136	65			28				33	5		
Occupational Therapy	2.70	19	76	23	5								
Physical Therapy	1.50	17	26	13	6								
Psychological Services/Testing	5.00		74	53	23								
Adaptive Physical Education	1.50		6	15	13								
Audiology			4	12	1								
Social Work	8.00	2	27	67	11								
Vocational Special Needs				11	17								
Interpreter													
Program Coordinator	4.00												
Director of Special Education	1.00												
Tutors-in-Training	1.00												
Paraeducators	151.00												
TOTALS	304.40	370	1,633	1,437	346	112	222	61	3	167	867	788	104
GROUPED TOTALS		3,786				398				1,926			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	2,211,823	758,639	3,593	3,009,813
* included in ADM		* Medicaid Match	Gifted/Talented	
		25,025	35,758	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	1,117,234	82,136	6,400	1,205,770

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

SOUTH CENTRAL PRAIRIE	PO BOX 7, NAPOLEON ND 58561-0007
Districts/Counties Included: KIDDER, LOGAN AND MACINTOSH COUNTIES	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
PATRICIA MCCARTHY	1,479	1,466.06	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)		1		
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				1
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State	1	18,190
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	1.48		15	45	8					1	7	12	
Hearing Impairment												1	
Deaf													
Speech/Language	3.00	10	69	26	1	5	12	1		13	45	7	
Visually Impairment													
Emotionally Disturbed	0.13			2							1	1	
Orthopedic Impairment													
Other Health Impairment												2	1
Specific Learning Disabilities	6.89		7	37	8			11			18	59	8
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.10		1										
Occupational Therapy			1	3									
Physical Therapy													
Psychological Services/Testing			5	12									
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	0.50												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	5.50												
TOTALS	18.60	10	98	125	17	5	12	12		14	71	82	9
GROUPED TOTALS		250				29				176			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	238,158	21,370		259,528
		* Medicaid Match: 647	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	98,206	6,825		105,031

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

SOUTH VALLEY	PO BOX 100, HANKINSON ND 58041-0100
Districts/Counties Included	
RICHLAND, RANSOM AND SARGENT COUNTIES (EXCEPT FOR WAHPETON SCHOOL DISTRICT)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
PATRICIA GROVEN	3,357	3,372.60	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			3	
In-State/Out-of-Unit at State Hospital (ED)		1	1	
In-State/Out-of-Unit at Other Public Schools		1	8	
The Anne Carlsen School				1
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)		1	2	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	5	19,551
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	16	177,954
Within Unit, Out-of-District	2	4,679

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	5.50		4	15	3						3	16	2
Hearing Impairment	1.00	1	5	2		1				2	1	2	
Deaf													
Speech/Language	6.40	53	147	48	2	28	14	1		46	95	6	
Visually Impairment	1.00		4	1							2	1	
Emotionally Disturbed	1.00	1	12	51		1	2	7			5	29	
Orthopedic Impairment	0.10		3	1						1	1	1	1
Other Health Impairment	3.00	1	18	40	2		4	4			18	34	
Specific Learning Disabilities	10.20		88	144	20		22	6			57	94	12
Autism	1.10		3	1							3	1	
Traumatic Brain Injury	0.20											1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.90	21	6							1			
Occupational Therapy	0.70	12	17	5									
Physical Therapy			1										
Psychological Services/Testing	1.00	10	81	72	8								
Adaptive Physical Education			1	11	3								
Audiology		1	2	2									
Social Work			2	5	1								
Vocational Special Needs			1	9	3								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	1.00												
Paraeducators	25.00												
TOTALS	60.10	100	395	407	42	30	42	18		50	185	185	15
GROUPED TOTALS		944				90				435			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	548,385	229,097		777,482
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	261,864	21,497		283,361

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

SOUTHWEST	PO BOX 365, MOTT ND 58646-0365
Districts/Counties Included	
CARSON, ELGIN, FLASHER, MOTT AND NEW LEIPZIG SCHOOL DISTRICTS AND ST. VINCENTS ELEMENTARY	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MARGE EVERHART	879	908.87	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				1
The Anne Carlsen School				
Dakota Center				1
Prairie Learning Center				
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	2	38,282
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	0.25		4	6	1					1	2	5	3
Hearing Impairment								1					
Deaf													
Speech/Language	0.80	14	44	4						2	23		
Visually Impairment			1		1	4	9						
Emotionally Disturbed			1								1		
Orthopedic Impairment			1	1				1				1	
Other Health Impairment			1	4							1	2	
Specific Learning Disabilities	1.75		11	31	10						10	23	4
Autism							4	5					
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	5	3							10	1		
Occupational Therapy	0.15	4	9	2		3							
Physical Therapy	0.10	3	6	3	1								
Psychological Services/Testing	0.10												
Adaptive Physical Education													
Audiology													
Social Work			2	1									
Vocational Special Needs				1	2								
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	1.00												
Paraeducators	19.60												
TOTALS	25.25	26	83	53	15	7	13	7		13	38	31	7
GROUPED TOTALS		177				27				89			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	147,782	43,220		191,002
		* Medicaid Match 1,980	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	54,522	6,490		61,012

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

TURTLE MOUNTAIN	PO BOX 440, BELCOURT ND 58316-0440
Districts/Counties Included	
TURTLE MNTN COMMUNITY, COUTURE (BELCOURT), OJIBWA SCH, & DUNSEITH SCH DISTRICTS	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
GAYLENE BELGARDE	2,308	1,749.47	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)		2		
Youth Correctional Center				1
In-State/Out-of-Unit at State Hospital (ED)			2	
In-State/Out-of-Unit at Other Public Schools		4	1	
The Anne Carlsen School				
Dakota Center			2	
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	4	24,598
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation	11.00	2	8	1						2	8	2	
Hearing Impairment													
Deaf													
Speech/Language	5.00	2	13	7			1				5	1	
Visually Impairment	1.00												
Emotionally Disturbed	4.00	1	2	3							3	3	1
Orthopedic Impairment													
Other Health Impairment													
Specific Learning Disabilities	11.00		6	10	1						5	10	1
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.80												
Occupational Therapy	0.60	1	4	1									
Physical Therapy	0.60												
Psychological Services/Testing	2.00	2	14	14	1								
Adaptive Physical Education													
Audiology													
Social Work	3.00	2	18	13	1								
Vocational Special Needs			1										
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	2.00												
Paraeducators	30.00												
TOTALS	74.00	10	66	49	3		1			2	21	16	2
GROUPED TOTALS		128				1				41			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	289,506	24,598		314,104
		* Medicaid Match 5,067	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

*NOTE: Number of staff include all special education staff in Turtle Mountain; the student numbers listed do not include those reported to the BIA.

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

UPPER VALLEY	701 6TH ST W, PO BOX 272, GRAFTON ND 58237-0272
Districts/Counties Included	
WALSH AND GRAND FORKS COUNTIES (EXCEPT GRAND FORKS AND THOMPSON SCHOOL DISTRICTS)	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
DENA LARSON	3,402	3,447.64	'June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			3	1
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	4	5	18	1
The Anne Carlsen School			2	
Dakota Center			1	
Prairie Learning Center			3	
Out-of-State (Public/Private)			1	

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	3	6,899
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit	2	12,735
Agency Placed	11	161,213
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	5.75		16	17	10		2	4	2		12	22	6
Hearing Impairment	1.00	1	1	2							1	2	
Deaf													
Speech/Language	9.00	57	184	106	9	30	20	4		47	95	29	1
Visually Impairment	1.00	1	4	1							2	1	
Emotionally Disturbed	1.80		9	28	1		1	5			4	24	2
Orthopedic Impairment											2		
Other Health Impairment	0.60		12	6	2		5	2		2	8	5	1
Specific Learning Disabilities	8.83		110	186	27		18	20	1		66	140	18
Autism	1.30											3	
Traumatic Brain Injury	0.13		1				1				1		1
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.80	42	6			2				5			
Occupational Therapy	0.40	17	64	29	3								
Physical Therapy	0.80	9	21	8	4								
Psychological Services/Testing	1.00	2	48	43	5								
Adaptive Physical Education			2	3									
Audiology	0.06	13	27	21									
Social Work	2.00	1	67	52	10								
Vocational Special Needs				2	1								
Interpreter	1.00		1	2									
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training	3.00												
Paraeducators	4.20												
TOTALS	45.67	143	573	506	72	32	47	35	3	54	191	226	29
GROUPED TOTALS		1,294				117				500			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	558,499	198,045		756,544
		* Medicaid Match 10,606	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	317,443	27,229	24,305	368,977

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

WAHPETON	508 9TH ST N, WAHPETON ND 58075-4098

Districts/Counties Included

WAHPETON SCHOOL DISTRICT

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
NORMA NOSEK	1,718	1,539.44	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools	1	1		2
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center			1	
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	4	26,222
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	2.50		5	6	4					1	3	7	4
Hearing Impairment													
Deaf													
Speech/Language	2.00	31	49	25	4	14	6	2		27	17	5	
Visually Impairment			1										
Emotionally Disturbed				2				2				2	
Orthopedic Impairment			1								2		
Other Health Impairment			9	9	1			1			12	8	1
Specific Learning Disabilities	6.50		50	83	16		13	3	2		42	56	10
Autism										1			
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.00	8	1			1				3			
Occupational Therapy		6	19	8	1								
Physical Therapy			2										
Psychological Services/Testing	1.00		61	97	18								
Adaptive Physical Education													
Audiology													
Social Work	0.50												
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	0.40												
Tutors-in-Training													
Paraeducators	14.00												
TOTALS	27.90	45	198	230	44	15	19	8	2	32	76	78	15
GROUPED TOTALS		517				44				201			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	250,313	26,222		276,535
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	110,216	6,838		117,054

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

WEST FARGO	207 W MAIN AVE, WEST FARGO ND 58078
Districts/Counties Included: WEST FARGO SCHOOL DISTRICT	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MARI BELL	5,065	4,751.06	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)			1	
In-State/Out-of-Unit at Other Public Schools		4	1	1
The Anne Carlsen School		3	1	
Dakota Center			2	
Prairie Learning Center			1	
Out-of-State (Public/Private)				1

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	20	79,166
School Placed in Private Facility or Out-of-State	1	10,503
School Placed In-State, Outside Special Ed. Unit	1	1,249
Agency Placed	13	145,749
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	10.00		35	40	14		1	4			17	28	9
Hearing Impairment	0.20		1	1				1			1	1	1
Deaf													
Speech/Language	9.50	50	191	110	19	14	37	4		24	96	46	4
Visually Impairment			1	2									
Emotionally Disturbed	7.50	1	47	64	6	1	17	20		1	18	38	3
Orthopedic Impairment										2	4	1	
Other Health Impairment			1	1	1	3	9	5		1	16	12	1
Specific Learning Disabilities	11.30		143	150	19		42	20			88	102	13
Autism			3			2	2			1	11	2	1
Traumatic Brain Injury						1							
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	3.50	45	10			12				13	2		
Occupational Therapy	2.00	31	64	28									
Physical Therapy	1.40	22	19	8	1								
Psychological Services/Testing	3.00		5	2									
Adaptive Physical Education	0.25												
Audiology													
Social Work	2.00			1									
Vocational Special Needs	2.00			55	44								
Interpreter													
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	63.00												
TOTALS	117.65	149	520	462	104	33	108	54		42	253	230	32
GROUPED TOTALS		1,235				195				557			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
	767,744	260,778	74,459	1,116,791
		*Medicaid Match 35,609	Gifted/Talented 13,810	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	354,747	29,320	271	384,338

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

WEST RIVER	PO BOX 1575, DICKINSON ND 58602-1575		
Districts/Counties Included: GOLDEN VALLEY, BILLINGS, DUNN AND STARK COUNTIES			
Director of Special Education: TERRY TUCKER	Total Unit Enrollment: 3,440	Total Unit ADM (PK-12): 3,483.63	Date of Fiscal Information: June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)			1	
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			6	
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center			1	
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	9	62,387
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	2.33		10	12	8				1		8	9	7
Hearing Impairment													1
Deaf													
Speech/Language	5.60	30	129	43	10	15	12	1		24	82	20	2
Visually Impairment	0.10		1		1						1		
Emotionally Disturbed	1.61			6				3			1	6	
Orthopedic Impairment			1	1							1		
Other Health Impairment	0.41		4	5	3						3	11	
Specific Learning Disabilities	10.98	1	44	113	23		13	9			30	97	11
Autism	0.06												1
Traumatic Brain Injury	0.05		2								1		
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	1.80	8				7	3			1			
Occupational Therapy	0.25	5	11	6	3								
Physical Therapy	0.10	2	7	4	2								
Psychological Services/Testing	1.00												
Adaptive Physical Education													
Audiology					1								
Social Work	1.80			2									
Vocational Special Needs													
Interpreter													
Program Coordinator	1.00												
Director of Special Education	1.00												
Tutors-in-Training	3.25												
Paraeducators	31.11												
TOTALS	62.45	46	209	192	51	22	28	13	1	25	127	143	22
GROUPED TOTALS		498				64				317			

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM: 547,736	Student Contracts/ESY: 73,436	Boarding Care	Total State Funds: 621,172
		* Medicaid Match: 5,246	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic: 243,205	IDEA-B Preschool: 19,727	IDEA Discretionary: 11,000	Total Federal Funds: 273,932

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

WILMAC	1415 W DAKOTA PKWY STE 31, WILLISTON ND 58801

Districts/Counties Included

WILLIAMS AND MACKENZIE COUNTIES

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MIKE ROSS	5,024	4,711.89	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (Mar Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)	1	1		
Youth Correctional Center			2	
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools			3	1
The Anne Carlsen School				
Dakota Center			1	
Prairie Learning Center			2	
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District	10	46,325
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	7	57,302
Within Unit, Out-of-Distrct	* 1	500

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	10.50	1	14	26	11			2			17	20	10
Hearing Impairment				1	1								
Deaf													
Speech/Language	11.30	49	234	76	18	24	35			43	115	12	
Visually Impairment			5	6	2			1			2	3	1
Emotionally Disturbed	3.00	1	21	49	8	1	7	11	1		10	28	1
Orthopedic Impairment			5	3	1					1	4	2	
Other Health Impairment		2	32	46	4	2	6	6	1	1	20	31	1
Specific Learning Disabilities	21.00		137	248	40		20	21	2		102	202	12
Autism	1.00		7	1							4	1	
Traumatic Brain Injury				2								1	
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	2.25	22	11	1		1							
Occupational Therapy	0.65	3	23	13	3								
Physical Therapy	1.50	2	5	2									
Psychological Services/Testing													
Adaptive Physical Education			1	1	2								
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator	2.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	46.00												
TOTALS	100.20	80	495	475	90	28	68	41	4	45	274	300	25
GROUPED TOTALS		1,140				141				644			

SPECIAL EDUCATION STATE FUNDS	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
* included in ADM	758,541	113,467	4,342	876,350
		* Medicaid Match 20,685	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds
	446,001	39,831	12,900	498,732

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STATE OPERATED PROGRAMS
AND
PUBLIC/PRIVATE SCHOOLS
SERVING CHILDREN WITH DISABILITIES
IN NORTH DAKOTA

SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
ANNE CARLSEN CENTER FOR CHILDREN	301 7TH AVE NW, JAMESTOWN ND 58401

Districts/Counties Included

STATEWIDE

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
MARCIA GUMS	48	0.00	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	2.40	1	5	6	3	1							
Hearing Impairment													
Deaf					1								
Speech/Language	3.18	2	14	13	6								
Visually Impairment													
Emotionally Disturbed	0.15		1										
Orthopedic Impairment	0.50		1	2	1								
Other Health Impairment	1.35		6	1	3								
Specific Learning Disabilities													
Autism	1.60		1	7	5								
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts	0.50	1				1							
Occupational Therapy	2.72	2	14	15	12								
Physical Therapy	2.73	2	12	10	7								
Psychological Services/Testing	1.00	2	14	15	12								
Adaptive Physical Education	1.00	2	14	15	12								
Audiology													
Social Work	1.00	2	14	15	12								
Vocational Special Needs					6								
Interpreter													
Program Coordinator	2.00												
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	8.00												
TOTALS	29.13	14	96	99	80	2							
GROUPED TOTALS		289				2							

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
CHILD AND ADOLESCENT SERVICES SCHOOL	BOX 476, JAMESTOWN ND 58402
Districts/Counties Included	
STATEWIDE	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
HARLEY TREFZ	16	0.00	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed	227	355,056
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation	0.02		1				1						
Hearing Impairment													
Deaf													
Speech/Language							1						
Visually Impairment													
Emotionally Disturbed	2.58		6	30	3		4	17	2				
Orthopedic Impairment													
Other Health Impairment	0.04			1				4					
Specific Learning Disabilities	0.72		1	9	1			9	1				
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy			6	30	3								
Physical Therapy													
Psychological Services/Testing			6	30	3								
Adaptive Physical Education													
Audiology													
Social Work			6	28	3								
Vocational Special Needs													
Interpreter													
Program Coordinator	1.02												
Director of Special Education													
Tutors-in-Training	0.46												
Paraeducators	1.00												
TOTALS	5.84		26	128	13		6	30	3				
GROUPED TOTALS			167				39						

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY 355,056 * Medicaid Match	Boarding Care Gifted/Talented	Total State Funds 355,056

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
DAKOTA MEMORIAL HIGH SCHOOL	BOX 5007, MINOT ND 58701
Districts/Counties Included	
STATEWIDE	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
GARY CROWDUS	65	0.00	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation				1									
Hearing Impairment													
Deaf													
Speech/Language				2									
Visually Impairment													
Emotionally Disturbed	3.00			33	4			21	1				
Orthopedic Impairment													
Other Health Impairment				4				3					
Specific Learning Disabilities	2.00			14	2			5					
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work					1								
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators													
TOTALS	5.00			54	7			29	1				
GROUPED TOTALS		61				30							

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
NORTH DAKOTA SCHOOL FOR THE DEAF	1401 COLLEGE DRIVE, DEVILS LAKE ND 58301-1596
Districts/Counties Included: STATEWIDE	

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
ROCKLYN COFER	35	0.00	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation			8	18	6								
Hearing Impairment			8	15	2						2		
Deaf	11.50									4	6	16	5
Speech/Language													
Visually Impairment													
Emotionally Disturbed													
Orthopedic Impairment													
Other Health Impairment													
Specific Learning Disabilities													
Autism													
Traumatic Brain Injury													
Deaf/Blind			1									1	1
Preschool Hcp Svcs/NCD Counts	1.00		1										
Occupational Therapy			8	18	6								
Physical Therapy													
Psychological Services/Testing	1.00		8	18	6								
Adaptive Physical Education													
Audiology	0.34												
Social Work			8	18	6								
Vocational Special Needs													
Interpreter	4.00												
Program Coordinator													
Director of Special Education													
Tutors-in-Training			42	87	26								
Paraeducators	2.00												
TOTALS	19.84		84	174	52					4	8	17	6
GROUPED TOTALS			310								35		

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address
NORTH DAKOTA YOUTH CORRECTIONAL CENTER	701 16TH AVE SW, MANDAN ND 58554

Districts/Counties Included: STATEWIDE

Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
BERNARD RODEL	378	0.00	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 3-5	6-11	12-17	18-21
Mental Retardation				5				4					
Hearing Impairment													
Deaf													
Speech/Language													
Visually Impairment													
Emotionally Disturbed	1.00			15	7			12	2				
Orthopedic Impairment													
Other Health Impairment				4				4					
Specific Learning Disabilities	1.00			9	6			9	5				
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing				19	7								
Adaptive Physical Education													
Audiology													
Social Work				2									
Vocational Special Needs				12	8								
Interpreter													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators													
TOTALS	2.00			66	28			29	7				
GROUPED TOTALS		94				36							

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

Name of Special Education Unit Program	Address		
PRAIRIE LEARNING CENTER	7785 GERTRUDE AVENUE, RALEIGH ND 58564-4103		
Districts/Counties Included			
STATEWIDE			
Director of Special Education	Total Unit Enrollment	Total Unit ADM (PK-12)	Date of Fiscal Information
DAVID MARION	49	0.00	June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES			
	3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count)				No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count)				December 1 Special Education Child Count			
		3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21	3-5	6-11	12-17	18-21
Mental Retardation				1				1					
Hearing Impairment													
Deaf													
Speech/Language													
Visually Impairment													
Emotionally Disturbed				8	1			5					
Orthopedic Impairment													
Other Health Impairment				3				3					
Specific Learning Disabilities	1.00			15				8	1				
Autism													
Traumatic Brain Injury													
Deaf/Blind													
Preschool Hcp Svcs/NCD Counts													
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work	5.00			26	1								
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education	1.00												
Tutors-in-Training													
Paraeducators	5.00												
TOTALS	12.00			53	2			17	1				
GROUPED TOTALS		55				18							

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY	Boarding Care	Total State Funds
		* Medicaid Match	Gifted/Talented	

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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SPECIAL EDUCATION STATISTICAL REPORT
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION DIVISION

These figures are not reflected in the summary of state operated and private schools

Name of Special Education Unit Program	Address
NORTH DAKOTA INFANT DEVELOPMENT PROGRAM	DEPT. OF HUMAN SERVICES, BISMARCK ND 58505
Districts/Counties Included	
STATEWIDE	
Director of Special Education	**Total Unit Enrollment** / **Total Unit ADM (PK-12)** / **Date of Fiscal Information**
DEBRA BALSDON	0 / 0.00 / June 30, 2001

IN-STATE, PRIVATE & OUT-OF-STATE SCHOOLS (May Child Count)	AGES 3-5	6-11	12-17	18-21
School for the Deaf (HI)				
Youth Correctional Center				
In-State/Out-of-Unit at State Hospital (ED)				
In-State/Out-of-Unit at Other Public Schools				
The Anne Carlsen School				
Dakota Center				
Prairie Learning Center				
Out-of-State (Public/Private)				

Regular School Year Student Contracts		
Type of Contract	No. of Contracts	Total Amount
Within District		
School Placed in Private Facility or Out-of-State		
School Placed In-State, Outside Special Ed. Unit		
Agency Placed		
Within Unit, Out-of-District		

CATEGORY	Number of Staff (FTE)	Number of Student Services (May Child Count) 3-5	6-11	12-17	18-21	No. of Students Placed in Special Ed. & Related Services for the First Time this Year (May Child Count) 3-5	6-11	12-17	18-21	December 1 Special Education Child Count 0	1	2	
Mental Retardation										4	7	10	
Hearing Impairment										1		2	
Deaf													
Speech/Language										1	10	28	
Visually Impairment											3	4	
Emotionally Disturbed													
Orthopedic Impairment										6	19	19	
Other Health Impairment										15	17	19	
Specific Learning Disabilities													
Autism													
Traumatic Brain Injury												2	
Deaf/Blind											1	1	
Preschool Hcp Svcs/NCD Counts										31	68	96	
Occupational Therapy													
Physical Therapy													
Psychological Services/Testing													
Adaptive Physical Education													
Audiology													
Social Work													
Vocational Special Needs													
Interpreter													
Program Coordinator													
Director of Special Education													
Tutors-in-Training													
Paraeducators													
TOTALS										58	125	181	
GROUPED TOTALS											364		

SPECIAL EDUCATION STATE FUNDS * included in ADM	ADM	Student Contracts/ESY / * Medicaid Match	Boarding Care / Gifted/Talented	Total State Funds

FEDERAL FUNDS	IDEA-B Basic	IDEA-B Preschool	IDEA Discretionary	Total Federal Funds

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IDEA-B ADVISORY COMMITTEE FOR NORTH DAKOTA

The IDEA Advisory Committee met on the following dates: (September 29, 2000, December 5, 2000, March 22-23, 2001, and June 22, 2001).

The committee's activities for the year were driven by the strategic plan. The goals, as outlined in the plan, are as follows:

Goal 1: Systemic Change: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review and make recommendations for designing an educational system that accommodates the needs of children and their families.

Goal 2: Collaborative Service Delivery: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review and make recommendations regarding interagency collaboration in the state (efforts between and among agencies/organizations, educational institutions, communities, parents and others in order to network and coordinate services delivered to children and their families).

Goal 3: Training & Development: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will monitor the design of a continuous skills enhancement and development system for stakeholders -- e.g., teachers, families, consumers, agencies, specialists, school board members, administrators etc. -- which will accommodate the needs of students and their families.

Goal 4: Administration: The Individuals with Disabilities Education Act (IDEA) Advisory Committee will review aspects of the state system for administering the Individuals with Disabilities Education Act and make recommendations for improvements.

The goals and objectives related to each goal formed the basis for planning activities (e.g., work of task forces and subcommittees) of the IDEA Committee since the Strategic Plan was completed.

IDEA-B ADVISORY COMMITTEE

The meeting held on September 29, 2000 included a summary report on dispute resolution activities completed during the past year. The special education administrator representative on the IDEA Advisory Committee commented that the complaint investigation process is very thorough and the reports are clearly written. The complaint investigator noted that complaints filed are not frivolous but rather genuine matters of concern. The recent OSEP monitoring noted that the conflict management process in North Dakota has improved and is now a solid structure for the state. An update on the State Improvement Grant (SIG) was given. Cindy Wilcox has accepted the SIG Director's position and an IDEA SIG Advisory Committee has been established. An update on the statewide Alternate Assessment training was given. Bob Rutten led a discussion regarding a position statement on a Unified Education System for the state of North Dakota. Plans were made to arrange a contact with Eileen Ahearn from NASDSE (National Association of State Directors of Special Education) for further discussion on this topic. Bob Rutten reported that he had contacted Mountain Plains Regional Resource Center (MPRRC) for assistance regarding BIA/public school systems issues. The Comprehensive System of Personnel Development (CSPD) Advisory Committee liaison gave the annual report. An update on coordinated efforts with stakeholders meeting to discuss state special education funding was given. A summary of the recent Family Summit held as a SIG activity, was given.

The December 5, 2000 meeting included a phone conference discussion regarding a Unified Education System with Dr. Joy Markowitz from NASDSE. A brief update was given regarding proposed recommendations from the CSPD Committee regarding education legislation. An update on SIG activities was given. Karl Murray had been contacted to advise the state on CSPD/SIG personnel development issues and potential alignment of efforts. Discussion was held regarding the need for state guidance in the area of autism spectrum disorders. It was requested by the Committee that a presentation on autism issues be arranged for the March meeting. A proposed addition to the by-laws was presented for a first reading. The added by-law will come under function of the Committee for "advising on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons."

The March 22 and 23, 2001 meeting included a detailed presentation on autism by Dr. Marjorie Bock from the University of North Dakota. A motion was made to appoint a Task Force on Autism for the purpose of guideline development (including birth to age 3) and discussion of credentialing in the area of autism. IDEA Advisory Committee member, Mark Hill, presented information regarding American Sign Language (ASL) along with considerations for using interpreters. Updates on the SIG and ND Legislative activity were given. Chairperson, Teresa Kurtz reported on her recent attendance at the OSEP Leadership Institute in Washington DC. Progress on interagency agreements and memoranda of understanding was noted. Proposed standards for teacher education, including areas of special education, were presented. Proposed standards are based on National Council for Exceptional Children (CEC) standards. A second reading on the proposed by-law addition regarding students with disabilities convicted as adults and incarcerated in adult prisons was held. By-law change was approved. Ralph Messmer, DPI Federal Grants Manager, presented data on December 1st Child Count, budget, and projected funding under Part B. Further discussion was held regarding a position statement on Unified Education System.

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A workgroup was appointed to develop a draft statement to be presented to the full Committee at the June meeting. Representatives from Lake Region State College in Devil's Lake presented information on a new training program for entry level Sign Language and Interpreting Studies.

The June 22, 2001 meeting included a discussion regarding the need for a coordinated and facilitated review of roles and purposes of the IDEA Advisory Committee, the CSPD Sub-Committee, the SIG, the ND Performance Goals and Indicators, ND Improvement Strategies, existing Strategic Plans and other continuous improvement effort in the state. A workgroup was appointed to consider these issues and report back to the full Committee with recommendations. SIG activities update focused on potential use of the Kansas employment we bring, some changes in personnel assigned to the grant, and the addition of .5 professional staff and increased support staff for the director. The workgroup developing a position statement on a Unified Education System presented a draft statement. The Committee made recommendations for further discussion and development of the position statement. The workgroup was directed to report back to the Committee at the September meeting. Mark Hill gave an update on the Interpreter Certification Bill that was recently signed into legislation by the Governor. Training options in the state and region were described. The Department continues to support the regional training program at Front Range Community College in Denver. Updates were given on the Non-Categorical Delay (NCD) pilot project for children with disabilities ages 3 – 9; the Autism Task Force; the Early Intervention (Part C) At-Risk pilot projects; the recent OSEP Leadership Institute; and the ND Special Education Administrators' Leadership Institute. The election of Officers was facilitated by out-going Chairperson, Teresa Kurtz. Carlotta McCleary, parent representative/Federation of Families representive, was elected to the Chairperson's position and Linda Hartman, representing special education educators/administrators, was elected to the Vice-Chairperson's position.

Members of the North Dakota IDEA Advisory Committee who served during the 2000-01 school year were:

Ms. Teresa Kurtz, Chairperson
Ms. Carlotta McCleary, Vice-Chair
Ms. Diann Aberle
Ms. Jean Anderegg
Ms. Deb Balsdon
Mr. Patrick Brenden
Dr. Lynne Chalmers
Ms. Karen Erickson
Ms. Yvonne Fox
Mr. Garry Freier
Ms. Jennifer Gall
Ms. Linda Hartman
Ms. Char Heer
Mr. Robbin Hendrickson
Mr. Mark Hill
Mr. Jim Jacobson
Ms. Tammy Kaiser
Mr. Bob Kelly
Mr. Tracy Klein
Ms. Lisa Lemer
Ms. Elaine Lindemann
Ms. Patti Penas
Dr. Bernie Rodel
Mrs. Kim Shereck
Mr. Leroy Shereck
Mr. Roman Weiler

SPECIAL GRANTS

1. ND Deaf-Blind Services Project Basic and Matchmaker Grant

The ND Deaf-Blind Services Project Basic and Matchmaker Grant was funded by the U.S. Department of Education for the 2000-2001 school year at $87,307. The project will be implemented by staff at the ND School for the Deaf (NDSD) and ND Vision Services. The purpose of the basic grant is to provide technical assistance and support to parents, families and service providers of children and youth with deaf-blindness.

The goals of this project are to: (1) Coordinate services and collaborate with existing statewide service agencies and personnel; (2) Strengthen local capacity of reservation and rural communities to meet unique need of children with deaf-blindness. (3) Refine and/or expand identification services; (4) Expand the operation and services of the ND Statewide Technical Assistance Team (STAT); (5) Enhance and maintain a cohesive system of capacity building for ND service providers and families of children and youth with deaf-blindness; (6) Sustain a cohesive system of information dissemination for service providers and families of children and youth with deaf-blindness.

The matchmaker grant builds on the training and technical assistance services in the basic grant and adds two additional approaches. One approach is to develop integrated multimedia modules that offer instruction including text, audio and video options for learning new information or skills. The second approach is to use available interactive video networking capabilities in the state as a means to connect with consultants offering highly specialized technical assistance and training services.

2. Preschool (Section 619) and Part C Grants of IDEA

The Department of Public Instruction received Preschool Grant (ages 3-5) funds from the United States Department of Education beginning July 2000. The amount received was $839,536. Over eighty percent of this was distributed to local programs on a formula basis. The remaining amount was used for state discretionary projects and for administration of the grant. In addition, the Department of Public Instruction received $339,019 as a subcontract from the Department of Human Services to carry out Part C Grant activities. Part C is a section of IDEA that addresses programming for infants and toddlers (ages birth-2) with disabilities.

North Dakota, with its intent to provide a seamless system of services for children from birth through age five, has used combined funding sources to collaborate various activities under each grant. Therefore, the following descriptions will not separate activities by funding source.

A. North Dakota Early Childhood Tracking System (NDECTS)

The North Dakota Interagency Coordinating Council, a Governor appointed committee that advises the North Dakota Department of Human Services (NDDHS) regarding early childhood intervention issues, has recommended that the NDDHS enhance services for infants and toddlers at-risk of developmental delays. NDDHS supports the recommendation and to accomplish this task had begun to shift funding from the mail out questionnaire model performed by our ND Early Childhood Tracking System (NDECTS) staff to one that supports direct screenings conducted by professionals in the family home with referrals and follow-up jointly determined with families.

The North Dakota Department's of Health, Human Services and Public Instruction had been partners in the NDECTS program for over 14-years. However, as the ND Department of Human Services plans to add two additional regions to their pilot programs immediately, with others soon to follow, the NDECTS program can no longer operate effectively as a statewide program. Based upon this information and the uncertainty of program continuation, the North Dakota Department's of Human Services and Public Instruction mutually agreed to discontinue the North Dakota Early Childhood Tracking System, effective June 30, 2001.

B. Inservice Training for Early Childhood Personnel

A statewide early childhood special education inservice day was held for 89 participants from Part B and Part C on September 25, 2000. Discretionary funds were used to support preparation of materials and reimbursement of expenses to attendees. The agenda included analysis of transition at age 3 by Dr. Steve Street from UND, a panel discussion on transition in 5 sites across the state, introduction of seed money grant opportunities by Part C coordinator, and local Team Meetings to formulate action plan for transition outcomes.

Jeanette Kolberg, Assistant Director of Special Education, attended regularly scheduled Interagency Coordinating Council (ICC) meetings to provide updates and input from Part B (ages 3-5) programming in the state.

C. North Dakota Interagency Coordinating Council (NDICC)

The North Dakota Interagency Coordinating Council (NDICC) met six times during the past year. The mission and purpose of the NDICC is to provide leadership in the development of a coordinated, statewide interagency system of comprehensive early intervention services for children with disabilities and at-risk children birth through five. The purpose of the Council is to provide a vehicle for assuring the coordination of planning, development, and implementation activities related to this effort across those state agencies whose services deal with children, families, or individuals, including children birth through five with disabilities. The intent of the Council is to:

- Promote development of quality early intervention services and prevention awareness in infants and toddlers and preschoolers with disabilities and their families.
- Assure compliance with regulations specified in Public Law 99-457 in the development of birth through five services.
- Prevent unnecessary duplication of services.
- Facilitate efficient use of resources.

The North Dakota Assistant Director of Special Education serves as an appointed member of the Council. The Section 619 coordinator on staff with the department regularly attends Council meetings and subcommittee meetings for the purposes of collaboration and communication. Subcommittees appointed by the Council meet regularly to plan and implement activities according to their individual focus.

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D. Technical Assistance to Local Programs

Personnel from the Department of Public Instruction responded to local and regional technical assistance requests for information, policy guidance and interpretations, resources, and consultation on an ongoing basis. During several monitoring on-site visits, technical assistance was provided directly to special education unit personnel, either on a one-to-one basis or as a small group meeting.

3. Training Personnel for the Education of Students with Disabilities

A. Traineeships

Individual Disabilities Education Act (IDEA Part B) discretionary dollars, funds a program known as the "Traineeship" program. The purpose of this program is to increase and retain the number of personnel in North Dakota who are fully qualified to provide educational services to students with disabilities through support of retraining efforts. Each year the Office of Special Education awards a limited number of Traineeships in priority areas of disabilities to ND teachers who wish to pursue graduate level retraining in the field of special education. Grant awards are in the amount of $1,250 for a minimum of 6-8 semester hours of coursework to be taken over the summer. Preference in the selection of applicants is given to those who were recruited by local special education units and declared their intention to return to their local communities to meet the needs identified as priority areas for those units. A team of individuals representing the Department, the ND University system and the special education units meet to rate the applicants. Approximately 49 Traineeships were awarded, as was training provided to various groups of special education teachers in low incidence disability areas.

4. Training Activities Funded under Part B of IDEA

A. Speech-Language Pathology Assistant Pilot Project

2000-2001 saw the successful completion of year three of the Speech-Language Pathology Assistant (SLPA) Pilot Project. Three special education units participated in year three of the project. These three units included three SLPAs and four supervising speech-language pathologists (SLPs). Input from special education unit directors indicated overall support of the concept of a continuum of service delivery options within the field of speech-language pathology in the public schools. Supervising SLPs appreciated the newly revised/streamlined forms.

Using the survey and quarterly information gathered from the pilot project, the DPI will continue to work closely with a group of professionals involved in the area of special education and speech-language pathology to determine the future of the SLPA in the school setting.

B. Comprehensive System of Personnel Development

The Comprehensive System of Personnel Development (CSPD) Committee was established in the fall of 1991 for the purpose of making recommendations and advising the Department of Public Instruction concerning the training of personnel, gathering of needs data and evaluation of special education programs in the state. The committee includes representatives who are parents of students with disabilities, state and local education officials, local special education administrative personnel, general education and special education teachers, agency staff from state Vocational Rehabilitation and Developmental Disabilities, and North Dakota university faculty from programs that train special educators and related services personnel. The cost of travel for CSPD members as well as task force and subcommittee members is paid through IDEA-B funds.

The stated mission of the CSPD Committee is *to promote a comprehensive system of personnel development to meet the needs of children and young adults with disabilities.* Its vision is *a system of personnel development that is learner centered and focused on standards that assure quality, equal opportunity, and individualization, and that is valued by all community members.* Four goals frame the strategic plan.

Goal 1: Personnel: The CSPD Advisory Committee will advocate for a sufficient number of qualified special educators and related service personnel to be available to meet the needs of children and young adults with disabilities.

Goal 2: Training: The CSPD Advisory Committee will advocate that education, training and development opportunities be provided to families, teachers, administrators, school board members, paraeducators, related services and support personnel, to meet the needs of children and young adults with disabilities as identified through continued collection of needs assessment data.

Goal 3: Change Management: The CSPD Advisory Committee will examine, interpret and report on trends significantly affecting personnel development and services to children and young adults with disabilities.

Goal 4: Public Support: The CSPD Advisory Committee will increase public awareness and support to assure a comprehensive system of personnel development that meets the needs of all children and young adults with disabilities.

Minutes of monthly CSPD Advisory Committee meetings are distributed electronically to members, the IDEA Advisory Committee, special education unit directors, and others. Minutes are also posted on the NDDPI web site at http://www.dpi.state.nd.us/dpi/speced/cspd/cspd.htm.

The issues addressed and activities undertaken by the CSPD Advisory Committee between July 1, 2000 and June 30, 2001 are listed below:

- The CSPD Advisory Committee devoted significant time and attention to the State Improvement Grant (SIG) which was received by NDDPI in April 2000. The five-year systems change grant brings $2.5 million in funding to support personnel development related to students with disabilities. Numerous SIG strategies address goals and objectives of the CSPD Advisory Committee strategic plan.
  - The SIG director became a permanent member of the CSPD Advisory Committee on September 22, 2000, and regularly reports to the committee on progress.
  - The January 26, 2001 Advisory Committee meeting provided the vehicle for calling together IDEA Advisory Committee members, personnel from various NDDPI offices, and other personnel development providers in the state to consider whether the Professional Development Leadership Academy should be pursued as a SIG activity.
  - The June 1, 2001 meeting provided the means to assemble representatives of 17 state level agencies and organizations that provide personnel development, to share information about priorities and activities. A resource/reference document resulted from that meeting.
  - Several CSPD Advisory Committee members agreed to serve on a SIG committee that reviewed the issue of special education credentials, documenting and comparing state requirements to those of higher education training programs. Inconsistencies were identified, and action taken to align requirements.
  - The SIG director demonstrated the Employment Web Ring, a tool used successfully by other rural states to recruit teaching personnel. The Web Ring is a strategy supported by the State Improvement Grant.
- Two CSPD Advisory Committee members worked with the Educational Standards and Practices Board to review the credential for mental retardation.
  - A number of CSPD Advisory Committee activities concerned state legislation during this legislative year. The committee provided considerable input to the NDDPI, and was updated regularly on pending bills and legislative action by the SIG director.
  - The committee put forth recommendations to the IDEA Advisory Committee and NDDPI related to legislation to support recruitment and retention of personnel serving students with disabilities: (1) loan forgiveness with attention to greatest areas of need, including rural areas; (2) mentoring for new personnel that is supported financially and professionally; and (3) compensating personnel at a level to ensure that sufficient numbers are attracted to the profession and remain in North Dakota.
  - In response to a request for input from the Director of Special Education regarding proposed legislation to create a non-categorical special education credential, the CSPD Advisory Committee prepared a statement of nonsupport of the bill. This statement was delivered at a Legislative Committee hearing by one of the committee members and her class of preservice students. The bill was subsequently defeated.
  - In response to a request for input from the Director of Special Education regarding proposed legislation to expand the state's definition of disabilities to include behavioral disturbance, the CSPD Advisory Committee cautioned that the number of students included in special education had the potential to double in number without federal financial support (because behavioral disturbance is not included in the federal definition), that state guidelines for emotional disturbance need to be developed, and that the issue of underidentification of children with mental health concerns needs to be addressed. The bill was subsequently defeated.
- The committee reviewed results of a survey conducted at its request on the topic of attached credit coursework, and made recommendations that were transmitted to the ND University System and NDDPI.
- On December 15, 2000, the committee focused on technology and assistive technology. It brought together the director of ND Information Technology Division, the coordinator of the state's Teaching with Technology grant, a coordinator for the Interagency Project for Assistive Technology, and the regional coordinator for special education responsible for assistive technology. Considerable information was shared. The committee recommended that assistive technology be addressed by the IDEA Advisory Committee because issues beyond those of personnel development are involved.

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- The CSPD Advisory Committee was asked to comment on training needs of educational interpreters for students who are deaf, and the Lake Region State College 30 credit training program. The committee encouraged NDDPI to provide financial assistance for persons training to be interpreters. The NDDPI subsequently included training for interpreters as a priority area supported by its annual traineeships.
- The committee offered comments to NDDPI in response to a request for guidance regarding deaf education issues.
- The committee assisted the NDDPI in generating a request for proposals for field initiated discretionary grants. The RFP specified priorities consistent with those of the State Improvement Grant and focused on personnel development.
- The NDDPI provided financial support for three CSPD members, along with the DPI liaison, to attend the National CSPD Conference in Washington, DC from April 29 – May 2, 2001. In addition, the State Improvement Grant director, and a university representative attended under other funding. Three CSPD Advisory Committee members, along with Resident Teacher program personnel supported by the State Improvement Grant, presented a session at the conference describing "A Comprehensive Systems Approach to Professional Development for Rural Learning Communities."
- The CSPD Advisory Committee submitted a proposal to deliver a presentation on exemplary personnel development practices at NDDPI's 2001 Educational Improvement Conference in Bismarck. The proposal was accepted.
- Presentations were made to the CSPD Advisory Committee for information only purposes. These include (1) a report on a Curriculum Based Assessment project carried out by the Minot State University school psychology training program and a small rural K-8 school; and (2) a presentation by the University Affiliated Program at Minot State University describing its mission, skills, and projects. In addition, The CSPD Coordinator regularly provided updates to the committee on activities and training carried out by NDDPI's Office of Special Education.
- The CSPD Coordinator regularly participated in CSPD teleconference calls linking persons with similar positions in each of the states of the Mountain Plains Regional Resource Center.

- Following is a listing of personnel development opportunities provided to educators, related services providers, parents and others between July 1, 2000 and June 30, 2001:
  - On August 17 and 18, 2000, the Office of Special Education provided skill training for 210 special education teachers, administrators, and others on the state's alternate assessment process and procedures. The Alternate Assessment Development Team, with statewide representation, served as trainers.
  - On September 14 and 15, 2000, the Department of Public Instruction in collaboration with the Department of Human Services, convened a summit meeting of 16 agencies and organizations that provide services to families that have children with disabilities. Each presenter provided information on family services, questions were generated by and for participants, a facilitator guided the group through issues of capacity building, and next steps in coordinating services were identified.
  - As a result of the September planning, the Office of Special Education assisted the ND Department of Human Services in organizing a Spring Summit that was convened on May 16 and 17, 2001. Participants included representatives of agencies and organizations that had attended the September 2000 Summit, as well as Parent Liaisons for the State Improvement Grant, ND School for the Deaf Parent Outreach staff, Department of Health staff, and West Dakota Parent and Family Resource Center staff. A total of 48 attended. The program focused on "The Seven Habits of Highly Successful Collaboration," and encouraged collaboration among service providers.
  - On September 19, 2000, the Office of Special Education provided training on the Self-Assessment Monitoring Process for teams from five special education units that will be monitored during the 2001-2002 school year.
  - The Office of Special Education held an Early Childhood Institute for 89 early childhood education teachers and administrators, and IDEA, Part C staff on September 25, 2000, in Bismarck. The transition process for children moving from IDEA, Part C services to IDEA, Part B services was the focus. Regional teams met to formulate action plans for transition outcomes.
  - Annual Building Level Support Team training (introductory and advanced levels) was conducted in Grand Forks, Minot, and Bismarck on November 6 – 8, 2000. One hundred eighty-two teachers attended from 60 schools or special education units.
  - The Office of Special Education provided information and training to special education unit directors through two Leadership Institutes. The institute on October 11 and 12, 2000, addressed ideas and tools for ensuring student achievement, the ASPIIRE/ILIAD Partnership, deaf education, Minot State University's Severe Disabilities Online offering, complaint management, student contracts, the Family to Family Project at the University of North Dakota, the State Improvement Grant, Resident Teacher Program, Alternate Assessment and CTBS coding issues, and other miscellaneous topics. The institute on June 13 and 14, 2001, included a number of topics including: clarification of maintenance of effort and nonsupplanting, state legislation and special education appropriations, current status of IDEA federal funding, State Improvement Grant, services provided by ND School for the Deaf, ND Vision Services, and ND Deaf/Blind Project, training needs for students with traumatic brain injury, availability of field initiated discretionary

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grants, reauthorization of the Vocational Rehabilitation Act, early intervention at-risk projects, monitoring, Alternate Assessment, Autism Task Force, and the Speech Language Pathologist Assistant Project.

- The Office of Special Education subscribed to the National Association of State Directors of Special Education (NASDSE) Satellite Conference Series. The series allows for an unlimited number of downlink sites in ND. Four topics were presented. *Important Special Education Law Cases/Concepts: Implications for* Stakeholders was presented on September 20, 2000. *Accessing the General Curriculum* was telecast on December 6, 2000. *Autism Spectrum Disorder: An Update on Policies and Interpretations* aired on March 21, 2001, and *Special Education Issues in Choice and Charter Schools* was presented on May 9, 2001. Accompanying print material was made available to special education units. This included a facilitator guide, conference description, background and supporting materials, and a videotape of the conference. All materials could be duplicated for any local school use. Concerned personnel, school board members, parents and other stakeholders were encouraged to participate in this training opportunity.

C. Assistive Technology

From July 1999 through August 2000, approximately 70 professionals from 22 special education units completed the first RIATT@NASDSE course, *Overview of Assistive Technology*. This course was offered as an opportunity to make available high quality and consistent assistive technology training for professionals who are providing services to children with disabilities in ND schools. Overall, the participants found the format and the content of the course very beneficial.

As a continuation of this effort, the DPI provided an intensive training opportunity for those individuals who completed the Overview course. From September 2000 to August 2001, NDDPI provided financial support to 31 professionals from 12 special education units to complete a Competency Certificate (i.e., five or six additional classes) through RIATT@NASDSE. This opportunity will be provided during the 2001-2002 school year too.

In conjunction with this training opportunity, DPI continues to work with the Interagency Program for Assistive Technology (IPAT) to continue efforts in future planning for assistive technology activities.

D. Building Level Support Team Effort

Each year, the Department sponsors training to educators in the concepts and practices of Building Level Support Teams. The BLST process is intended to assist teachers in determining and implementing strategies for students who are experiencing difficulties in the general education classroom. Introductory and Advanced Level Training was conducted in Grand Forks, Minot, and Bismarck on November 6-8, 2000. Presenters for the workshops are Dr. Margaret Pysh and Dr. James Chalfant from the University of Arizona, the original developers of the BLST process.

E. Mediation

The Department of Public Instruction continues to offer and promote the use of mediation to help resolve conflicts between families and schools regarding the education of children with disabilities. During the last year (September – August), there were 4 requests for mediation made to the Office of Special Education. In all four cases, parents made the formal request for this service; all four concluded with mediation agreements.

F. Regional Low Incidence Disabilities Initiative

The Department of Public Instruction established a grant funding priority intended to better provide services to children and youth with low incidence disabilities, through regionally based collaborative services that build regional level capacity for a second year. NDDPI Regional Coordinators, in collaboration with a statewide work group, developed and tested a student based methodology that served to establish need. Grants totaling $200,000 were made available to special education units that met the following priorities: (1) the projects must be of regional significance, serving students in at least two special education units; (2) the needs assessment must demonstrate that the project is a priority for the region, considering intensity of need (not necessarily absolute numbers of children); and (3) one of the special education units would serve as the fiscal agent for the project of regional significance.

Low incidence disabilities include: autism; deaf/blindness; deafness; hearing impairment; orthopedic impairment; other health impairment; severe disabilities; traumatic brain injury; profound mental retardation; and vision impairment. The eight regional grants ranged from $15,000 to $37,000.

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G. Alternate Assessment (July 1, 2000 – June 30, 2001)

The requirement for Alternate Assessment came into being with the enactment of Public Law 101-57, the Individuals with Disabilities Education Act Amendments (IDEA 97) in 1997. On the heels of Goals 2000 and school reform, IDEA 97 established that it is no longer acceptable to exclude children with disabilities from accountability systems. The requirements of this law mandate that children with disabilities participate in state and district-wide assessments along with their non-handicapped peers and that performance data be reported in public reports whenever data are provided for all students. Alternate assessments need to be provided for those students who are unable to participate in general state or district-wide assessments.

IDEA 97 mandated that all states were to have in place an "Alternate Assessment" which is a consistent measure against the standards that other children's performance is measured by. The deadline for meeting this mandate was July 1, 2000. North Dakota developed the "North Dakota Alternate Assessment" manual and process, which is based on North Dakota State Standards, to meet the mandates of the law. Subsequent training was provided to North Dakota teachers in August of 2000. The North Dakota Alternate Assessment Manual (Version 1) was developed, duplicated, and disseminated at the fall state training on August 17 and 18, 2000. Approximately 240 educators attended the training.

Following the statewide training on the North Dakota Alternate Assessment, a new committee was formed for the purpose of moving the process forward and making needed changes and decisions based on the needs of the state. Most of the members of the committee had worked on the Alternate Assessment development process and had knowledge of the history of the development process within the state. A new Project Coordinator took over leadership for the state in August of 2000.

The "ND Alternate Assessment Validation Steering Committee" was formed with representation from Mountain Plains Regional Resource Center; Minot State University; University of North Dakota; Bismarck Public Schools; Peace Garden Special Education Consortium; Grand Forks Public Schools; Minot Public Schools; the Department of Public Instruction (Division of School Improvement and Special Education); and a Colorado Consulting firm. The Committee accomplished the following:

- Reviewed scoring rubrics and procedures from other states to assist in developing an appropriate process for ND.
- Designed a scoring rubric and process for the NDAA including the addition of seven dimensions for scoring.
- Provided Technical Assistance for the field as needed.
- Designed and disseminated additional materials needed by the field including:
  1. Student Demographic Sheet
  2. Parent Validation Survey
  3. Teacher Validation Survey
  4. Instructions for educators to follow
- Provided additional training in the state as requested or required.
- Produced validity measures resulting from
  1. Parent Validation Survey, and
  2. Teacher Validation Survey
- Scored the first version on 138 assessments.
- Performed reliability measurements on 100 assessments.
- Provided feedback to teachers regarding assessments that were submitted.
- Produced a "Teacher Opinion Survey" for teachers to provide feedback on the Alternate Assessment Process.
- Analyzed the feedback from teachers regarding the first version of the assessment.
- Revised the first version of the Manual based on feedback from the field.
- Identified needs and training requirements for the next training (July 2001).

The Committee and consultants have indicated that they feel that this has been a very successful year for the ND Alternate Assessment. The majority of feedback from the field has been positive and the majority of requests have been incorporated into revisions.

H. State Improvement Grant (SIG)

ND has completed year one of five for the State Improvement Grant. The year one report has been submitted to the Office of Special Education Programs for review; funding for year two has been allocated to the state. Stakeholder groups continue to meet and work on goals and objectives towards the outcomes of qualified personnel and a

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continuous improvement unified system. Staff have attended OSEP sponsored SIG meetings and maintain monthly conference calls with key personnel. The ND IDEA Committee receives a SIG update report at each meeting and the SIG Advisory Committee continues to meet.

SIG Activities – Year One

Goal 1 – ND will have the necessary personnel to ensure effective services for children and youth with disabilities.

- Ongoing collaboration with ND Job Service to duplicate national/regional personnel recruitment website.
- Ongoing communication and clarification of ND special education credential requirements.
- Implementation of newly established special education strategist credential covering the areas of emotional disturbance, mental retardation, and specific learning disabilities.
- ND team attended the National Symposium sponsored by the Clearinghouse for Professions in Special Education and wrote a statewide action plan.
- Established data collection system for unfilled special education positions across the state.

Goal 2 – Preservice and professional development systems will build capacity of general education, special education, educational administration, and related service personnel and families to ensure quality education for all students in the least restrictive environment.

- Supported NDEA training on inclusive methods for general education teachers across the state.
- Initiated school pilot projects to develop data collection systems tied to student achievement, program improvement planning.
- Initiated statewide personnel development plan focusing on the topic of data based decision making.
- Resident teacher program trained 20 newly credentialed special education teachers.

I. Collaborative Review Monitoring Process

Nine special education units participated in the Collaborative Review Process during the 2000-2001 school year. This revised monitoring process is based on the model of continuous improvement monitoring adopted by the U.S. Department of Education Office of Special Education (OSEP) in 1998. The continuous improvement model has worked to shape its accountability in a way that drives and supports improved results for infants, toddlers, children, and youth with disabilities.

The Department of Public Instruction provides discretionary grant funds to support unit participation in the self-assessment process. The grant is intended to offset costs incurred by unit team members for travel, substitute teacher pay, child care for parents, stipends for file review activities, and supplies.

J. Educational Interpreter Certification Program

In June 2001, nine individuals completed a three-year educational interpreter certification program through Educational Interpreter Certification Program located at Front Range Community College in Westminster, CO. NDDPI provided the funding for tuition and materials for these individuals to complete the distance learning coursework. Most of these individuals currently provide educational interpreting services for deaf and hard of hearing students in ND schools. NDDPI will continue providing this opportunity for two individuals from ND throughout the next four years.

ND LEVELS OF SERVICE (LoS) PROGRAMS

Program Staffing

During the 2000-2001 school year, ten Special Education Units provided programming for students under the levels of service (LoS) model. There were eleven school districts within these units that implemented LoS programming. Twenty-nine teachers were employed to provide services. Of that group, twenty-one teachers were employed in full-time positions, and the remaining were considered to be part-time. Of the total number of individuals employed to deliver levels of service, two were paraeducators.

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Program Funding

The total amount of state monies distributed to special education units for Levels of Service (LoS) in 2000-2001 are contained in the following chart:

Special Education Unit	Total Amount Paid	Special Education Unit	Total Amount Paid
Bismarck	$59,828.23	Lonetree	$5,735.53
Buffalo Valley	$5,689.95	Rural Cass	$3,643.20
Dickinson	$5,689.95	Souris Valley	$35,758.27
Fargo	$41,921.23	West Fargo	$13,810.05
Grand Forks	$15,666.32	**Unit Totals 2000-2001**	**$199,999.97**
Lake Region	$12,257.24		

Governor's School

The Governor's School in Mathematics, Science and Business/Entrepreneurship was held for six weeks during the summer of 2001 on the North Dakota State University campus in Fargo. Sixty students attended the residential program, with 20 students enrolled in each of the three schools. Science students conducted laboratory research with mentors who are NDSU professors, formally prepared research results, and delivered presentations to peers and mentors. Mathematics students participated in classes on mathematical theory, data analysis, and computer. Students had extensive hands-on experience in computer laboratories, learned to use the Internet, and designed home pages. Students participating in the Business component of Governor's School attended business/entrepreneurship classes with faculty, engaged in business simulations, then went on-site at 13 host sites in the Fargo area. These included Simonson Lumber, S & S Promotional Group, Cass County Electric Cooperative, Xcel Energy, Aldevron, Wallwork Truck Center, Westaff, Nordic Needle, Northwestern Mutual Life Insurance Company, Microsoft Great Plains Solutions, Phoenix International, Dakota Beverage, and the American Cancer Society. One high school credit is awarded to Governor's School scholars. Governor's School in Mathematics and Science was initially funded under a Jacob Javits Grant and continues with state support. The Governor's School in Business/Entrepreneurship was initiated in 1999 and supported through a combination of private funding and state support. In 2001, the Legislative Assembly agreed to provide full funding.

In addition to academic studies, Governor's School scholars participated in personal/social/career development activities, fine arts, team building, community service projects, and field trips that provided an opportunity to apply information learned in the classroom.

The Department of Public Instruction maintains information on Governor's School at http://www.dpi.state.nd.us/news/ and links are available to the Governor's School home pages at http://govschl.ndsu.nodak.edu/ and the Governor's Alumni Association home page at http://www.ndgovalum.org/. In addition, a 15 minute videotape *Explore Your World* is available for loan from the Special Learners Collection (http://www.und.edu/dept/library/resources/special_learners.jsp or 1-888-557-7117). Many community access televisions stations and school television consortia show the videotape during December and January, the two months when applications are received.

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